

## Monday 18 November 2019

**Kaleide Theatre, Building 8, Level 2, 360 Swanston Street, Melbourne**

From 7.30am	<b>Registration open.</b> Coffee and Tea available!			<i>Foyer, Kaleide Theatre</i>
8.50am – 9.20am	<b>Welcome to AEC 2019</b> Dr Meredith Tharapos, Conference Convenor <b>Acknowledgement of Country</b> Alex Splitt <b>Conference Opening</b> Professor Nava Subramaniam, Acting Dean, School of Accounting, RMIT University			<i>Kaleide Theatre</i>
9.20am – 9.40am	<b>CPA Australia Presentation</b> Dr Simon Eassom, Executive General Manager, Member Education			<i>Kaleide Theatre</i>
9.40am – 10.30am	<b>Plenary Presentation</b> Dr Kerry Bodle, Griffith University <b>Indigenising our Curriculum and embedding Graduate Attributes</b>			<i>Kaleide Theatre</i>
10.30am – 11.00am	<b>Morning Refreshments</b>			<i>Foyer, Kaleide Theatre</i>
<b>Concurrent Sessions</b>	<b>Graduate Skills</b>	<b>Student Learning</b>	<b>Critical Perspectives</b>	
	<i>Building 80, Level 4, Room 19</i>	<i>Building 80, Level 4, Room 20</i>	<i>Building 80, Level 4, Room 21</i>	
<b>Chairs</b>	Orhan Azizoglu	Suraiyah Akbar	Alena Golyagina	
11.00am – 11.30am	<b>Teamwork process controls: What do post-graduate accounting students' value, and what can instructors influence?</b> Paul De Lange, University of Tasmania	<b>Accounting Students as Co-Creators of Learning: Creating Authentic Assessment in Large Accounting Units</b> Carly Moulang, Monash University Nicholas McGuigan, Monash University	<b>The empirical testing of a discipline-based scale measuring the teaching–research nexus (TRN): an international meta-analysis in accounting</b> Phil Hancock, The University of Western Australia	
11.30am – 12.00pm	<b>Innovation in Accounting Education with Edtech - Thoughts on using ICT and integrating 'real business experiences'.</b> Judith Cambridge, Co-CEO AccountingPod	<b>Ten-year Reflection on a Bilingual Peer Assisted Learning Program: An Autoethnographic Approach</b> Jin Cui, University of Wollongong	<b>Achieving Inclusive Accounting Education through Educational Innovpreneurs as Change Agents</b> Leopold Bayerlein, University of New England Connie Vitale, Western Sydney University	
12.00pm – 12.30pm	<b>Innovative learning techniques and curriculum development in Accounting: making a difference for students with communication apprehension. A Conceptual Paper.</b> Kimberly Ferlauto, Western Sydney University	<b>Accountamatics method and its impact on student performance in the first course in accounting: A quasi-experimental study</b> Laura Neviyanti Kusuma Putri, Universitas Gadjah Mada	<b>The Sky is Falling! Are we playing 'Chicken Little' with the accounting profession?</b> Duncan Honore-Morris, Torrens University Australia	
12.30pm – 1.00pm	<b>Who are you? Acknowledging the individual in an Adaptive Learning Resource through Student Personas</b> Nikki Schonfeldt, The University of Western Australia	<b>Transnational Education: Is it a reputation driver?</b> Thanesyary Subraamanniam, The University of Western Australia	<b>Accountants' listening skills</b> Alan Reddrop, University of South Australia	
1.00pm – 1.45pm	<b>Lunch</b>			<i>Foyer, Kaleide Theatre</i>

Concurrent Sessions	Student Learning <i>Building 80, Level 4, Room 19</i>	Diversity <i>Building 80, Level 4, Room 20</i>	Technology <i>Building 80, Level 4, Room 21</i>
Chairs	Viktor Arity	Tehmina Khan	Victor Borg
1.45pm – 2.15pm	<b>How do self-efficacy beliefs, gender, and ESL impact learning in accounting? A study of four universities</b> Paul Wells, Auckland University of Technology	<b>Executive Age and Gender and Corporate Financial Decisions: Evidence from U.S Firms</b> Mahmoud Agha, The University of Western Australia	<b>Employers' perspectives: software used by accounting graduates and their IT skills</b> Lyn Daff, University of Southern Queensland
2.15pm – 2.45pm	<b>The influence of culture and self-efficacy on soft skills development of accounting undergraduates.</b> Garima Sharma, Victoria University	<b>Facilitating Incarcerated Students' Learning: An Accounting Lecturer's Experience</b> Raymond Leong, University of Southern Queensland	<b>Undersold and underused: Tailored feedback technology in a large university classroom</b> James Wakefield, University of Technology Sydney
2.45pm – 3.15pm	<b>Chinese Postgraduate Accounting Students in Australian Universities: Diverse Backgrounds, Learning Orientations and Learning Approaches</b> Yuxi Wei, The University of Adelaide	<b>Financial Literacy Education: High vs Special Schools</b> Ani Wilujeng, Universitas Negeri Malang	<b>Inter-relationship between factors affecting the adoption of cloud accounting in SME sector in Australia.</b> Kanchan Sood, Kent Institute Australia
3.15pm – 3.45pm	<b>Afternoon Refreshments</b> <span style="float: right;"><i>Foyer Kaleide Theatre</i></span>		
3.45pm – 4.45pm	<b>Panel Discussion</b> <span style="float: right;"><i>Kaleide Theatre</i></span> Chair: Dr Meredith Tharapos, RMIT University <b>Championing Diversity and Inclusion in Accounting Education: where to from here</b> Mary Clarke, DXP Consulting Associate Professor Nicholas McGuigan, Monash University Dr Pavithra Sirwardhane, RMIT University		
4.45pm – 5.00pm	<b>Closing Address</b> <span style="float: right;"><i>Kaleide Theatre</i></span> Dr Meredith Tharapos, RMIT University		
5.05pm – 6.00pm	<b>Networking Drinks</b> <span style="float: right;"><i>Loch and Key</i></span> <i>Level 1, 34 Franklin Street, Melbourne</i>		
6.00pm – 10.00pm	<b>Conference Dinner</b> <span style="float: right;"><i>Captain Melville</i></span> <i>34 Franklin Street, Melbourne</i>		

